



**MARKSCHEME  
BARÈME DE NOTATION  
ESQUEMA DE CALIFICACIÓN**

**May / mai / mayo 2007**

**ENGLISH / ANGLAIS / INGLÉS B**

**Higher Level  
Niveau Supérieur  
Nivel Superior**

**Paper / Épreuve / Prueba 1**

*The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.*

*Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.*

*Incomplete answers should be marked as directed.*

*Do not use half marks.*

*Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.*

***Assistant Examiners are requested to wait until they are contacted by their team leader before beginning the marking (see the examiners instructions for further details).***

*Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.*

*Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.*

*Les réponses incomplètes seront notées selon les indications données.*

*En aucun cas, des demi-points ou des fractions ne doivent être attribués.*

*À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.*

***Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de commencer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).***

*Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.*

*En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.*

*Las respuestas incompletas deberán corregirse de la manera indicada en las instrucciones.*

*No utilice fracciones de puntos.*

*A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.*

***Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de iniciar la corrección (para más información, refiéranse a las instrucciones para los examinadores).***

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

## SECTION A

### TEXT A — IDENTITY THEFT

1. B, F, H, J, L *(Accept these answers in any order.)* **[5 marks]**
2. significant
3. crook / crooks
4. snatched
5. bogus
6. discard

**TEXT A: [10 marks]**

**TEXT B — SAVING SNAKES IN DISTRESS**

- 7. I
- 8. B
- 9. A
- 10. E
- 11. L
  
- 12. snakes
- 13. rescue mission
- 14. handling snakes / his unusual passion / his job
- 15. humans / people

*NOTE: For the justification in questions 16 to 20, allow only the quotation as given, possibly with one or two additional words. Both True/False and quotation response must be correct for the mark.*

- 16. T – “... job is to rescue snakes”
- 17. T – “... busier during the March to November season”
- 18. F – “Sohum was bitten (on the finger) by a cobra”
- 19. F – “but now they have the confidence I can handle it”
- 20. F – “people have got the wrong idea about snakes” / “help people understand these lovely creatures better”
  
- 21. *Accept any one of the following.*  
national parks  
nature sanctuaries
  
- 22. *Accept any one of the following.*  
behaviour of snakes  
importance of snakes to the ecosystem  
snakes rarely attack humans (unless provoked or scared by them)  
help people understand these lovely creatures better

**TEXT B: [16 marks]**

**TEXT C — THE COMFORT OF STRANGERS**

23. B

24. C

25. B

26. C

27. A

28. D

29. prosperous street / one of the eating capitals of the world / drinking fountain, unlike most in the city

30. (figure stepped out of) the dark / (picked up momentarily by) a street light / (into the pool of) street light / lamp post

31. (squat) figure (that is following them) / figure blocking their path

32. A

33. E

34. drinking fountain

35. (to the) beach

36. doorway

**TEXT C: [14 marks]**

**SECTION A: [40 marks]**

**SECTION B****TEXT D — STORM IN A TEACUP****Communicative Purpose**

Controversial Argument – communicate to students through a speech.

**Register and Style**

The register should be in the range of semi-formal to informal.

Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning.

**Message**

The aim is to write the text of a talk to be delivered to fellow students on why the Teacup dog trend is a form of animal cruelty. The talk should focus on the negative points of the Teacup dog trend. The student’s feelings of negativity towards the teacup dog trend should be clearly conveyed and the arguments expressed should be convincing. The descriptors regarding copying from the text should be strictly adhered to. Verbatim copying of short sections of the text does NOT constitute “undue copying”; the copying of any section (whether it be long or short) without using it appropriately and incorporating it sensibly into the response will constitute undue copying.

The candidate should include some of the following details from the text:

- (According to animal cruelty activists,) this strange trend has gone too far.
- Producing a Teacup dog is a disturbing process/ “... take two runts ... breed them together”
- Breeding causes these dogs to be unhealthy creatures.
- “They are usually frail (you will have to deal with endless medical bills”).
- Many Teacup dogs are prone to (genetic) diseases/such as water on the brain, heart problems, knee problems and dental disease.
- Such medical problems cause Teacup dogs to have a shorter life span.
- Because of their genetics, Teacup dogs are usually neurotic/disobedient/mean tempered.
- (The SPCA said that) “dogs should be walked and not carried around everywhere so their limbs will be strong and healthy”.
- When dogs are raised above waist height for a long period, they get an over-inflated ego.
- Once they get too big, they could be abandoned or given away.

**Criterion B:**

To achieve level 5 (adequate understanding) **at least four** details should be included.  
To achieve level 9 (very good understanding) **at least seven** details should be included.

**SECTION B: [20 marks]**

**TOTAL: [60 marks]**

---